

Strive for *excellence*
and meet high *expectations*,
while building my *life skills*.

ONWARD UPWARD **FORWARD** ▶



A MESSAGE FROM THE PRINCIPAL

The year began with celebrations of our inaugural year of becoming an Independent Public School (IPS). This change provided us with greater flexibility and autonomy. This also transpired into staffing changes providing us with the capacity to recruit a second Deputy Principal and additional School Officer time. These changes were welcomed by all staff and students. The creation of the School Board was another change as part of the IPS transition.

This year was our final successful year with the Fogarty EDvance School Improvement Program ending. The program has assisted the leadership team on to set strategic aspirations, assess capability needs, develop focus areas and initiatives, monitoring and tracking key performance indicators to ensure continuous academic improvement is based on evidence and best practice. The leadership team worked closely with the Fogarty Mentor and the Fogarty Team. The school has seen success in the final year of the program which has been valuable for all stakeholders and this inspired the school to work with the expert engagement to build in new elements to the school's direction and moving forward in developing the 2020 Business Plan.

The P&C were very active again this year organising many special events and fundraising to support all students' learning. We celebrated Harmony Day, NAIDOC Week, Reward Days, Colour Fun Run, Book Fair, Disco, Mother's & Father's Day Stalls and Open Night. We thank all members of the P&C who work tirelessly to provide resources and educational experiences for our students and money raised went towards the purchase of school tent for carnival. The P&C members trialled different ideas for fundraising and these proved very popular particularly, the Colour Fun Run. The students and staff are very appreciative of all the hard work our P&C does in order to help the school and community.

Our School Board was very busy this year assisting with the school's new directions and vision of becoming an Independent Public School. The School Board Chair Mrs Susan Luce attended professional learning session along with the Principal Sharon Marchenko, Deputy Principal Narrelle Thambipillai, Jodie Shepherd and Peter Wills. Our School Board works closely with the school and community focusing on school priorities and linking communication between the school and the community.

Many volunteers help in the classrooms and run clubs during lunch and after school every week. The volunteers are such an important part of our school programs and foster pastoral care and successful learning. This year the volunteers assisted with the smooth running of the breakfast club. The volunteers have become an integral part of our Clayton View community.

Lastly, I take this opportunity to sincerely thank all staff for their continuous dedication and commitment towards school improvement. I also acknowledge and thank the contribution of parents and the wider community which ensures that every student will reach their potential and become valued members of society.

Sharon Marchenko
Principal

PROGRAMS

PHONOLOGICAL AWARENESS PROGRAM

All Kindergarten, Pre-primary, Year 1 and Year 2 students are assessed on their phonological awareness skills at the beginning of the school year. We continued the Phonological Awareness groups across the K-2 classrooms daily for fifteen minute sessions. Throughout the year the students were moved from groups accordingly to meet their needs. At the end of the year the students were reassessed and the data highlighted that all students made significant improvements.

ORAL LANGUAGE PROGRAM & PARENT WORKSHOP

The school embarked on an Oral Language journey using our expert consultant Rosemary Simpson to facilitate a school-wide pedagogy focus on the explicit teaching of Oral Language. This was possible through the Fogarty EDvance program and a Schools Plus grant. The school has developed its own icons, metalanguage and genre checklists.



MINDUP PROGRAM

The staff were lucky enough to have professional learning on a UK Program called MindUp. The facilitator Carolyn Gelenter was in Australia presenting to many other schools and conferences. The program focuses on students learning the anatomy of the brain and the function the brain has in terms of behaviour and responses. The students are read a brain break script three times a day and learn to regulate their social and emotional behaviours. The program empowers children through mindful practice based in neuroscience and helps build a positive school-wide culture.

Evidence indicates MindUP's positive impact on a range of measures:

- 86% - Children report being able to boost their well-being by using MindUP.
- 88% - Children who, after learning MindUP, use it at home.
- 83% - Children indicate improvements in pro-social behaviors.



CRUNCH AND SIP

Crunch-n-Sip has been implemented at Clayton View for many years and is embedded in daily practice. All students are encouraged to have a water bottle in their classroom and eat a piece of fruit or vegetable each day during school. The school is lucky enough to fund this program through the assistance of Midland Rotary Club who kindly donate money each year in order for staff to purchase the fresh fruit and vegetables each week for the students. On 11 September we participated in the World's Biggest Crunch, and Mrs Marchenko & Mrs Thambipillai were the peas and carrots of the day. Our P & C prepared beautiful platters of fresh raw vegetables and each class assembled in the outdoors to begin the challenge. We had a Crunch O Meter to measure the noise made as the students were crunching on fresh vegetables.



GOVERNOR - GENERAL VISIT SPORTS CHALLENGE AUSTRALIA

The team from Sports Challenge continue their working partnership with us each year. The coaches led by Jordan conduct self-esteem and nutrition surveys, fitness testing, after school sport sessions as well as cooking classes for the parents. The students have gained greater skills and are making healthy lifestyle choices as a result of this program. The staff from Sports Challenge also attend our annual Open Night to engage with the community and to show case what skills they bring to the school. This year the school was recognised by His Excellency Sir Peter Cosgrove Governor-General Of The Commonwealth Of Australia and two students and Sharon Marchenko were awarded with a special gold medal.



COALITION OF MIDLAND SCHOOLS INTERSCHOOL SPELLING BEE

Clayton View Primary hosted the annual Coalition of Midland Schools Interschool Spelling Bee on 25 October 2019. This event is sponsored by Honourable Michelle Roberts MLA for Midland. There were a record 32 competitors in the event from Midvale, Swan View, Moorditj and Clayton View Primary Schools. The Junior Division went to 5 rounds, the runner up was Jake Eduardo from Midvale and the Winner Jada Blachut from Clayton View. In the senior Division the Runner Up was Maddy Melvin from Swan View and the Winner Keanu Magadia from Midvale. After the Spelling Bee all competitors and parents enjoyed a delicious morning tea. This event strengthens the links between our local schools and the Clayton View enjoy hosting and thank Hon. Michelle Roberts for her sponsorship.



CLAYTON VIEW PRIMARY SCHOOL SPELLING BEE

The school Spelling Bee was held on 6 September our Year One and Year Two students were invited to compete and experience participating in a Spelling Bee. Our Junior competitors were very enthusiastic and confident. The winner from Year 1/2 was Josie Durston and the runner up Felicity Foot. The Junior division was very competitive going to eight rounds. Our Junior Champion was Mabel Durston and the runner up Jada Blachut. The Senior Champion was Paris Cotter and the runner up Shean Ramirez. This annual event is popular with our students with increasing numbers of students participating in the Spelling Bee each year.



CLEAN UP AUSTRALIA DAY

On Friday, 1 March, all students from Pre-Primary to Year 6 participated in Clean Up Australia Day. They collected rubbish from the school grounds and surrounding areas including the creek area and boundary fences. The activity allowed the teachers to consolidate concepts of waste reduction, recycling, reusing and caring for our environment. Mrs Ferris coordinates this event every year for our students.



WASTE WISE WARRIORS

Rooms 8 and 9 worked collaboratively and formed a group called the Waste Wise Warriors. Cathy Levett from the EMRC worked with the students and coordinated a clean-up of the creek around our school oval. Cathy taught the students how to identify native plants and weeds as well as the impact that litter has on our environment. The students collected rubbish, removed weeds and planted local plants provided by The City of Swan.



SUSTAINABLE WASTE INCURSION

All students from K-6 attended a sustainable waste incursion presented by Lisa Mansfield from Cleanaway. The incursion had many hands on activities that encouraged the students to participate in household waste and recycling efforts. It also taught them how to make the right choices not only in dealing with waste, but also in preventing it in the first place.



ATTENDANCE AND BEHAVIOUR REWARDS

Once a term, students who achieved attendance of at least 90% and who had demonstrated responsible behaviour were invited to participate in reward activities to recognise their achievements. These included; receiving certificates, making models, free dress days, movie and popcorn, free time and an extended playtime or an excursion. One of the most enjoyable reward days was the final one for the year in December. This reward day was based around water play. Students and staff were able to have fun and keep cool whilst going down the water slides and playing on all the inflatable slides bouncy castles.



COMMUNICATION WITH THE COMMUNITY

BOOK WEEK

On 21 August we had our annual Book Week parade in the undercover area. This year's theme was *Reading Is My Super Power*. The staff and students embraced the theme dressing up in fabulous costumes and characters.



FACTION CARNIVAL

The annual Faction Carnival is one of the most anticipated events of the year for our 'sports minded staff, students and parents. This year we had a large number of people attend and watch our students compete in a variety of events, testing their sporting skills. Points were also awarded throughout the day for demonstrations of good sportsmanship and being a good team member. I would like to acknowledge the work done by Mr Alistair Ball and staff to ensure that the day ran well. It was an incredibly successful day, supported by our tireless P&C members and volunteers from the community for providing a team of judges to assist on the day.

INTERSCHOOL FACTION CARNIVAL

On 15 November Clayton View was very well represented at the Interschool Athletics Carnival at Mundaring Recreation Oval, with all students giving their best effort against much larger schools. We are very proud of their efforts. This year the school showcased our new Clayton View branded tent at the Interschool Sports Carnival.



OPEN NIGHT

Our annual Open night is to celebrate the school's many achievements and to increase engagement of our parents, families and community members. This leads to an increase in attendance of our students and also generates a positive feeling about being part of the Clayton View Primary School 'community.' This year we had a new Magician Oliver who had all the students mesmerised with his tricks. The students loved engaging and learning new magic tricks and were talking about it for weeks. This was the first year we decided to make and sell wax wraps as part of our sustainable approach, along with selling fresh produce and plants from the kitchen garden. The students were excited about being active in making and preparing for this stall and a special thanks to Mrs Ferris, Mrs Pavy, Mrs Rogers and Mrs Hayes for your extra effort in co-ordinating the items for sale.

The parents were invited to tour the classrooms, enjoy a sausage sizzle and drink, which were supplied by Stratton IGA, and to take part in the many activities that were offered on the evening. These included an animal farm, an ice cream van, local community and sporting groups, balloon artists, Darlington Volunteer Fire Brigade and information stalls from outside agencies. This was an enormously successful evening and my thanks go to my fabulous staff who coordinated a night which was enjoyed by all families and a significant number of community members. A big thank you to the P&C for coordinating the book stall, uniform stall and banking display. The parents and students were well informed and showed their support for our P&C.



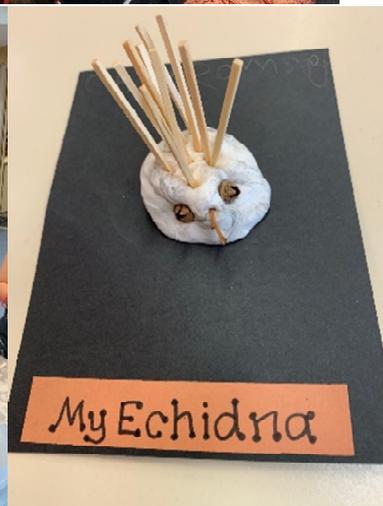
ANZAC DAY SERVICE

Our ANZAC Day service was held on the last day of Term one. Students from several classrooms made wreaths that were laid in the service. Our student councillors Ellie Lindorff and Connor Hall were the speakers. Our other student councillors greeted the dignitaries and contributed to the smooth running of the event. This event brings together many members of our community and Mr Roy Jewell from the Bellevue RSL recited the Ode and laid a wreath on behalf of the RSL. Mrs Carol Salt one of our previous staff members played the Last Post on Reveille on her trumpet. Each class made displays about ANZAC Day and students proudly wore family member's medals as they laid their wreaths. A special thank you to Narrelle Thambipillai, for her coordination of the service and Mrs Rogers and students for creating beautiful wreaths. Finally, I would like to thank all the students on their good behaviour and participation during the service displaying the utmost respect on such an important day for all Australians.



NAIDOC WEEK

Our NAIDOC celebrations for 2019 were held on 5 July. The theme for the year was Voice Treaty Truth. Our school engaged indigenous performers Gina William and Guy Ghouse who are committed to keeping the noongar language alive through song. This interactive and enjoyable performance had students staff and community members learning new works and singing songs in the noongar language. Our school had a performance by Coen Fowler on the didgeridoo as an introduction to the NAIDOC activities. Patrick Alley one of our student councillors said the Acknowledgement to Country. Following the performances students participated in a rotation of activities. These included damper making and face painting with members of our school community. Students learnt about art history, painting, sculpture and made artworks from seed pods. Thank you to Annette Willder and Crystal Willder for your assistance with the damper and face painting, Mrs Narrelle Thambipillai for organising all of the fantastic activities and Mrs Macaulay for winning grants to pay for the day.



RECONCILIATION DAY

Our school decided on a whole school approach to Reconciliation Week in 2019. Teachers from each class taught explicit lessons and students were engaged in writing messages of reconciliation on hands templates. Each student wrote their own message and then the hand templates were attached to stakes and used to make a display at the front of the school grounds. We then had a whole school photograph taken in the area. Special thanks to Mr Desmond for his photography skills and making this possible for us.



COLOUR P&C FUN RUN

What an extremely successful second ever Colour Explosion Fun Run! Again the fun run was on the oval and we had extra warm weather which gave us the opportunity to incorporate sprinklers and hoses. It was wonderful seeing so many families join us in the event and enjoying the splashes of colour and water. Staff, students and parents embraced this special event with great enthusiasm. The students loved participating in this event whilst raising money for the school. A big thank you goes to Jodie Kersten, Naomi Neal, Toni Mason, Peter Wills & all other P&C members and helpers for coordinating the day and for contributing to its success.



SCIENCE WEEK

This year the school focused on utilizing the Science room resources in our newly refurbished Science room. Mr Hunt worked to organise and coordinate items for the room as well as coordinating the science curriculum, a Science week assembly and incursion with Sci-tech as well as displaying the resources and technology available for the room at the school's Open Night. A range of hands on, interactive experiments and electronics, such as drones and iPads were available for students and families to try.

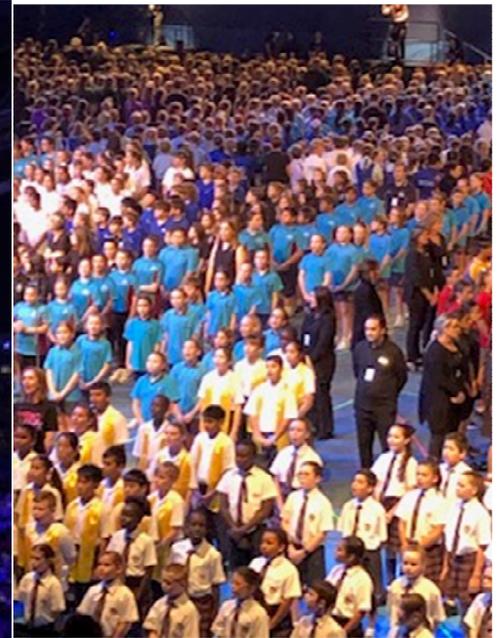
The whole school was visited by Sci-tech during Science Week on Wednesday the 15 of August. The junior primary was invited to view the *Mix and Make* show. The students investigated how chemistry happens in many different places, mixing things together and making something new! From the kitchen to the bathroom, students explored what happens when we combine different things, both following a recipe and making up some of their own. The upper primary participated in the *Element of Surprise* show. They were shown tools that allowed them to extend their senses and discover even more. They saw the world around them in a whole new light! Together with Sci-tech, they used some different tools to explore chemistry and reveal unseen properties of matter.

We also held a Science Week assembly on the Wednesday. The school was entertained as Mr Hunt demonstrated how materials react in different ways. The watched as a balloon became fire proof, a rocket was made with just water and a tablet and teabags flew through the air on fire! Mrs Ferris, Mrs Modic and Mr Hunt also introduced the Waste Wise Warriors and discussed how important environmental science is and understanding the impact that pollution has on the environment. The members of the Waste Wise Warriors came up and shocked the school as they emptied 2 large recycling bags, and even a body-board, that they had removed from the creek area in just forty minutes the week before.



ONE BIG VOICE

On Friday 30 August 40 of our students were privileged to join in the One Big Voice Performance at Perth Arena. Four thousand primary school students filled the venue to all sing eleven songs in unison in one big massed choir. Clayton View students participated in the matinee session. Positive feedback from our students and parents highlighted how important this event was for Clayton View. This successful event will now be an annual event for the Clayton View choir. Thank you to Miss Lowe and Esther for assisting and training up the choir, they made us all feel proud.



EXCURSIONS & INCURSIONS

Recognising the need to extend learning outside of the classroom environment, many excursions and incursions are organised for our students. These included; the Police Pipe Band incursion, Sports Challenge coaching sessions, Wildcats basketball clinics for Year 5/6 classes, Fire & Rescue incursion, Smith Family Future Seeker excursion, Literacy Buddies excursion and many Swan View High School music and drama performances incursions and excursions. The various incursions and excursions consolidated concepts learnt in class.



LIFE EDUCATION VAN

The school were lucky enough to have the Life Education Van provide relevant incursions for all classes at a super discounted cost. The students entered the van for informative and interactive sessions which focussed on healthy eating, cyber safety, protective behaviours, safety in the bush and the community. The students were very engaged and learnt some great life skills.



COMMUNITY SUPPORT FOR OUR STUDENTS

VOLUTEER READERS

We were very fortunate to have Mrs Sue Young coordinate the school Volunteer Readers' Program each weekday morning, from 8:25 – 8:50 am. The volunteers are very well respected by students and staff.

SPORTS CHALLENGE

Once again Dr Garry Tester and his team came out and worked with the students to test and improve their fitness skills and conduct surveys on self-esteem. The coaches demonstrated and educated the students on how to warm up and warm down as part of their exercise fitness session. The coaches worked alongside the teachers highlighting how and what to implement for student improvement.

ED CONNECT

This year we were lucky enough to collaborate with volunteers from ED Connect. The volunteers worked with individual and groups of students. Students enjoy building relationships and learning with the volunteers.

EARNSHAW'S REAL ESTATE

Earnshaws Real Estate sponsors our Outstanding School Spirit Award. Each month, a student who demonstrates behaviour which epitomises behaviour which we promote at Clayton View Primary School, is rewarded with a \$25 voucher to spend at Australian Geographic. At the end of the year, one student is presented with a beautiful medallion, a \$50 voucher and their name on a perpetual trophy. Our thanks go to Lyndsay, Kendall and the team at Earnshaws. Real Estate. We appreciate your ongoing support of our students and community.

SPECIAL EVENTS 2019

The following special events are an overview of the major activities undertaken in 2019.

- Clean Up Australia Day
- On-Entry Assessment
- P&C Sausage Sizzle 'meet & greet'
- Fremantle Literacy Centre Workshop
- Harmony Day
- National Action Against Bullying Day
- St Patricks Day
- Easter Hat Parade
- ANZAC Service
- SVSHS Incursion
- Purple Day - Epilepsy
- Kidsafe Incursion
- Fire & Rescue Incursion
- Volunteer Readers
- Book Fair
- National Day Against Bullying & Violence
- Fire Safety Incursion
- Interschool Winter Carnival
- Colour Fun Run
- NAPLAN Online
- Footsteps Dance Incursion
- SVSHS Showcase Assembly
- Mother's Day Stall
- Lightning Carnival
- NAIDOC Day
- Literacy Buddy Incursion
- One big Voice Performance
- Science Week
- Sci-Tech Excursion
- Sports Challenge Fitness Testing
- Sustainable Waste Incursion
- Constable Care Visit
- Book Week Parade
- The Big Crunch
- CVPS Spelling Bee
- COMS Spelling Bee
- Father's Day Stall
- SVSHS Ace Excursion
- Life Education Van
- Open Night
- Red Hill Excursion
- Recycling Incursion
- Faction Athletics Carnival
- Cross Country
- In-term Swimming Lessons
- Disco
- Literacy Buddy Excursion
- Police Pipe Band Incursion
- Wildcats Incursion
- Whole School Reward Day
- Volunteer Morning Tea
- Graduation Dinner
- End of Year Concert and Graduation

Administration:

Sharon MARCHENKO	Principal
Narrelle Thambipillai	Deputy Principal
Gregory Hunt	Deputy Principal
Narelle Macaulay	Manager, Corporate Services

Teaching:

Room 1	Kaitlyn GREGORY / Natalie REYNOLDS	Kindergarten / Pre-primary
Room 2	Judith ROLFE	Pre-primary / Year 1
Room 4	Jodie SHEPHERD / Sylvana MIRANDA	Year 1/2
Room 8	Kelli FERRIS	Year 3/4
Room 9	Jedidiah HUNT / Kerry GRAY	Year 4/5
Room 7	Alistair BALL / Genesa CUNNINGHAM	Year 5/6
LITERACY	Bernice MODIC	Literacy Specialist Level 3
MUSIC	Kate LOWE	Music
ART	Ingrid DELURY	Art
DIGITAL TECHNOLOGIES	Jodie SHEPHERD	Digital Technologies
PHYSICAL EDUCATION	Alistair BALL	Physical Education

Support (Non-Teaching):

Amanda HOGG	Corporate Support Staff
Kellie FOWLER	Corporate Support Staff
Natasha STANICIC	Education Assistant – Mainstream
Rosemary DAY	Education Assistant – Mainstream
Jayde SCOTT	Education Assistant – Special Needs
Lisa ROGERS	Education Assistant – Special Needs
Tracey HAYES	Education Assistant – Special Needs
Beth PAVY	Education Assistant – Special Needs
Chloe BECKERS	Education Assistant – Special Needs
Brook DESMOND	Education Assistant – Special Needs
Emma HASSON	Education Assistant – Special Needs
Harpreet KAUR	Education Assistant – Special Needs
Vergel RAMIREZ	Gardener / Handyperson
Raelene CANT	Head Cleaner
Debbie BASSETT	Cleaner
Esther MAXWELL	Chaplain
Rebecca BOWERS	School Psychologist
Deborah BEECH	School Nurse

STUDENT COUNCILLORS 2019

Our Student Councillors took their leadership role very seriously and were impeccable role models in 2019. We congratulated the following student councillors on their appointment; Patrick Alley, Bianca Boot, Jay Browne, Paris Cotter, Shakira Fraser, Connor Hall, Ellie Lindorff, Todd Martin, Envi Michels, George Mullender, Dominic Shar, Elizabeth Solomon-Marsul, Jack Somerville, Dakota Stibbe and Hirini Wheatley. They used their leadership skills throughout the year to carry out duties such as public speaking, daily announcements, collecting mail, updating the school notice board, hanging the flags, setting up for special events and greeting special guests, along with many other important jobs that arose in 2019.

FACTION LEADERS 2019

These Faction Leaders demonstrated great maturity and strong leadership qualities in 2019 and assisted with the carnivals, fitness sessions, interschool sports carnivals and setting up the PP playground daily. I would like to thank the following students: Nikkita-Lee Stack, Bianca Wookey, Lawrance Sauoaiga, Makkai Willder, Lola Durston, Edward Egan, Destiny Bin Omar, Heath Mondon, Jayke Kinder and Shean Ramirez.

SCHOOL BOARD MEMBERS 2019

Susan Luce	Chairperson
Jane Elkins	Community Representative
Anna Edwards	Parent Representative
Toni Mason	Parent Representative
Peter Wills	Parent Representative
Bridie Durston	Parent Representative
Jodie Shepherd	Staff (Teacher)
Narrelle Thambipillai	Deputy Principal
Greg Hunt	Deputy Principal
Sharon Marchenko	Principal

P & C MEMBERS 2019

Jodie Kersten	President
Naomi Neal	Vice President
Toni Mason	Treasurer
Nicola Rawlinson	Canteen
Peter Wills	Banking
Sian Still	Dress Code Coordinator



EMOTIONAL AND SOCIAL DEVELOPMENT

The school revised the school rules, expectations and behaviour policy at the commencement of the school year. This coincided with Department of Education implementing policies and guidelines, which determined the consequences for specific behaviours. The school worked hard with families and outside agencies to address behavioural issues. This included accessing support and assistance from the School of Special Educational Needs: Behaviour and Engagement.

The Chaplain and School Psychologist provided support. The increased suspension rates is being addressed through the continuation of the MindUp Program which focuses on self-regulation and an understanding of how the brain and emotions work together.

As a result, the suspension data is as follows:

SUSPENSION DATA	2016	2017	2018	2019
Total Children Suspended	1	12	17	18
Total Days Lost Through Suspension	1	76	101	136.5
Boys	1	12	15	16
Girls	0	0	2	2
Indigenous	1	7	11	4
Non Indigenous	0	5	6	14



ATTENDANCE

In 2019, we continued with the school attendance team mode: consisting of the School Psychologist, Chaplain, Class Teachers, Deputy Principals and Principal. They met regularly to review attendance data followed up with parent meetings. Class Teachers made contact with a student's parent or carer if they had two consecutive days of absence. An extensive range of rewards were enjoyed by children reaching the attendance target of 90% or better.

In addition, the Deputy Principals and Principal undertook to ring parents and regularly do 'home visits' after the commencement of school to follow-up with absenteeism. The school developed strong relationships with outside agencies, to provide an external support mechanism to improve student attendance.

The overall attendance data has remained constant. Our Aboriginal students' attendance rate is higher than Like Schools and WA Public Schools. The data shows our students are liking school and want to have regular attendance. The school has actively used the attendance tools at our disposal and is investigating other strategies to continue this improvement in 2020.

When comparing the categories of attendance against Like Schools, our school demonstrates progress. This is particularly evident when comparing the Moderate and Severe categories. As a school we wish to increase our Regular attendance by 'moving up' those in the Indicated category.

Attendance Overall Primary

	Non-Aboriginal			Aboriginal			Total		
	School	Like Schools	WA Public School	School	Like Schools	WA Public School	School	Like Schools	WA Public School
2017	92.2%	91.9%	93.8%	90.3%	84%	81.2%	91.5%	89.6%	92.7%
2018	93.8%	92.4%	93.7%	82.1%	79.7%	80.8%	89.3%	87.9%	92.6%
2019	90.3%	90.8%	92.7%	86.6%	76.9%	79.5%	89.2%	85.3%	91.6%

Attendance Category Summary

	Attendance Category			
	Regular	At Risk		
		Indicated	Moderate	Severe
2017	67.4%	18.8%	10.1%	3.6%
2018	62.2%	20.0%	11.1%	6.7%
2019	54.8%	31.7%	11.9%	1.6%
Like Schools 2019	52.7%	21.7%	15.0%	10.6%
WA Public Schools	73.0%	19.0%	6.0%	2.0%

NAPLAN DATA 2019

NAPLAN (National Assessment Program - Literacy and Numeracy) are tests which are conducted in Term 2 every year. Our school utilised NAPLAN Online in 2019. The data below shows our Year 3 cohort have more students performing below or at the national minimum standard than above. The exception to the rule is the outstanding results in writing.

Our Year 5 cohort demonstrates the majority of them are performing above the national minimum standard.

NAPLAN Comparative Performance Summary

	Year 3			Year 5		
	2017	2018	2019	2017	2018	2019
Numeracy	1.5	0.4	-1.2	1.8	0.1	0.1
Reading	1.4	0.3	-0.9	1.1	-1.5	-0.0
Writing	1.7	0.2	1.3	1.0	0.5	0.8
Spelling	1.2	0.9	0.1	0.7	-1.1	-0.6
Grammar & Punctuation	0.4	0.7	-1.2	0.9	-1.9	0.5



Above Expected - more than one standard deviation above the predicted school

Expected - within one standard deviation of the predicted school mean

Below Expected - more than one standard deviation below the predicted school mean

If blank, then no data available or number of students is less than 6

Below minimum standard **At minimum standard** **Above minimum standard**

Below minimum standard **At minimum standard** **Above minimum standard**

Year 3	Below minimum standard	At minimum standard	Above minimum standard
Numeracy	3	9	5
Reading	1	10	6
Spelling	3	5	7
Grammar	5	4	8
Writing	1	1	14

Year 5	Below minimum standard	At minimum standard	Above minimum standard
Numeracy	2	3	7
Reading	2	4	7
Spelling	3	1	9
Grammar	3	5	5
Writing	2	4	7

Individual tracking of Students: 2017-2019

The stable cohort (students who have been at our school from 2017-2019) were tested in both Year 3 and 5.

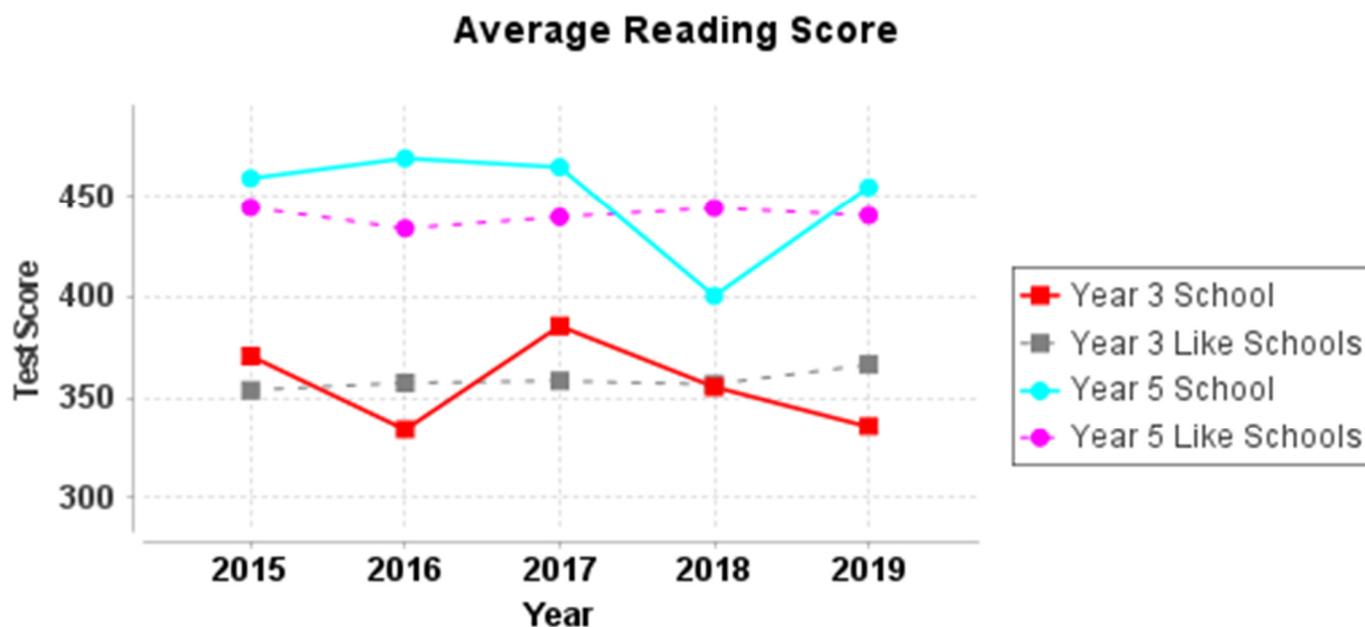
This group of students, over the two-year period, have demonstrated that they did not achieve higher progress than those students in like schools. However, the difference is quite minimal. What is extremely pleasing is that our student's progress with the exception of spelling, is greater than that of WA Public and Australian Schools.

Test	Number of Students	Clayton View Progress	Like Schools Progress	WA Public School Progress	Australia Progress
Reading	8	86	99	84	75
Writing	8	65	65	61	63
Spelling	8	86	96	90	85
Grammar and Punctuation	8	83	89	70	60
Numeracy	8	82	94	87	86

Longitudinal Tracking Compared to Like Schools:

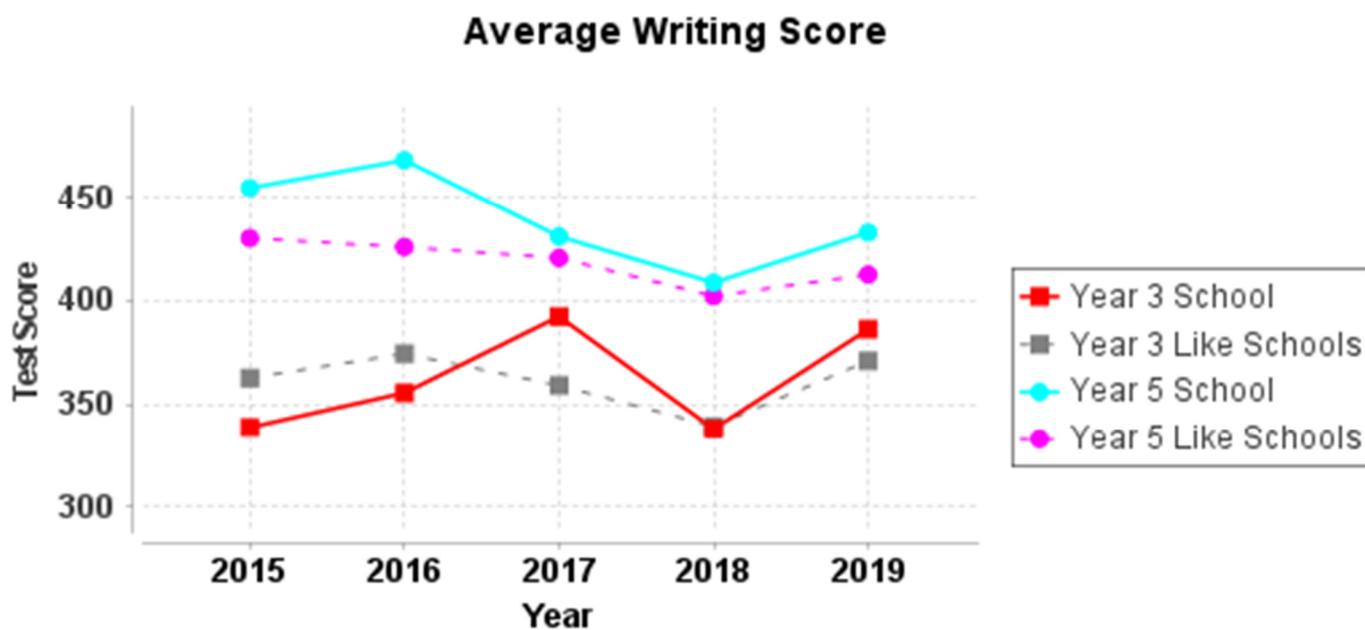
Average Reading Score

A decline is evident in Year 3 although the Year 5 group are above like schools.



Average Writing Score

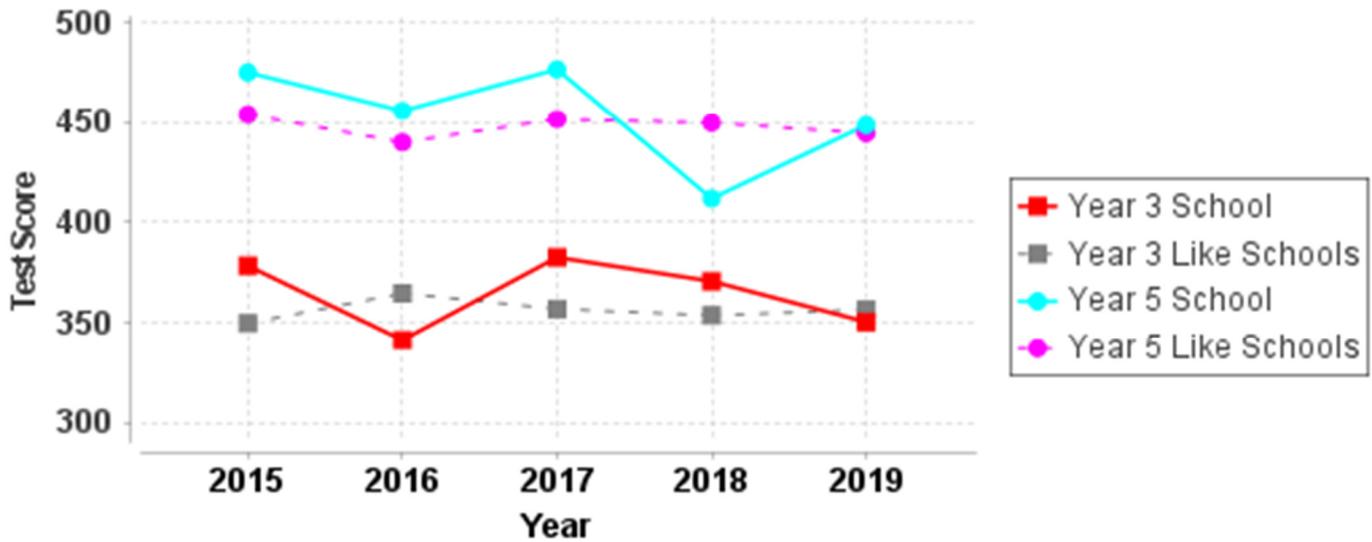
Both Year 3 and 5 are above like schools and are following a similar trend line in performance.



Average Spelling Score

Although the Year 3 group is still above like schools, there is a downward trend. The Year 5 group has risen to at or just above like schools.

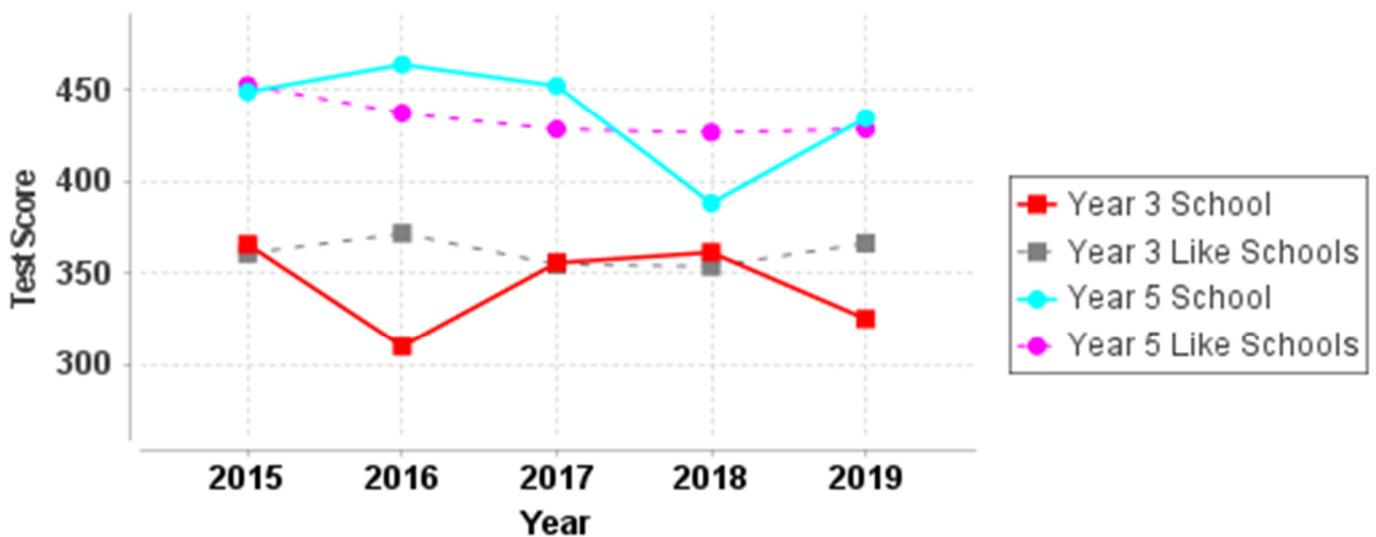
Average Spelling Score



Average Grammar and Punctuation Score

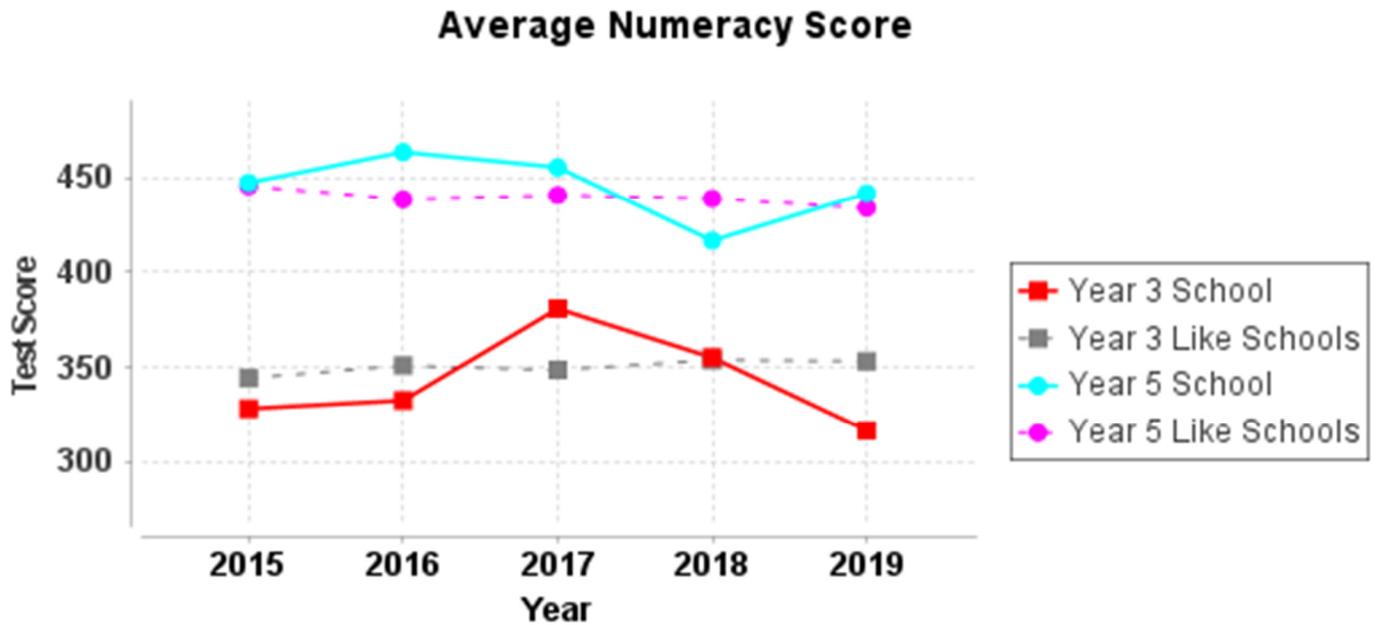
Both the Year 3 and 5 groups continue to have a great deal of fluctuations with their scores.

Average Grammar & Punctuation Score



Average Numeracy Score

The Year 3 group have continued their decline when compared against like schools. The Year 5 group has risen back to more normal with the average at or above those of Like Schools.



In 2019 Clayton View Primary School priorities will be aligned with the Department of Education Focus

SUCCESS FOR ALL STUDENTS

- Emphasise the role of play-based learning in a balanced curriculum for Kindergarten and Pre-primary students.
- Have all Year 3 and 4 students learning languages and prepare for Year 5 students in 2020.
- Implement a program for low socio-economic schools to build students interest, aspiration and capability in STEM.

HIGH QUALITY TEACHING

- Increase the capacity of teachers to use their knowledge of the history, culture and experiences of Aboriginal people, and explicitly use this in classroom practice.
- Focus on growth in student achievement in addition to attainment.
- Increase beginning teacher expertise in developing positive student behaviour.
- Use evidence-based instruction tailored to the education needs of students with specific learning disorders.
- Provide deliberate opportunities through the Western Australian Curriculum for students to develop general capabilities of critical thinking, creativity and entrepreneurship, including through STEM.

EFFECTIVE LEADERSHIP

- Use the Aboriginal Cultural Standards Framework to make improving outcomes for Aboriginal students the role of the entire community.
- Identify and support the development of staff with strong leadership potential.
- Implement policy requirements to address violence in schools.
- Self-assess development needs using the Principal Performance Improvement Tool.

STRONG GOVERNANCE AND SUPPORT

- Include implementation of the Aboriginal Cultural Standards Framework as part of school self-assessment and report this to the school community.
- Ensure school planning captures the views of students and facilitates involvement where appropriate.
- Consider how the Child Safe Standards proposed by the Royal Commission into Institutional Responses to Child Sexual Abuse can be addressed.
- Ensure school readiness for increased participation in online NAPLAN assessment.



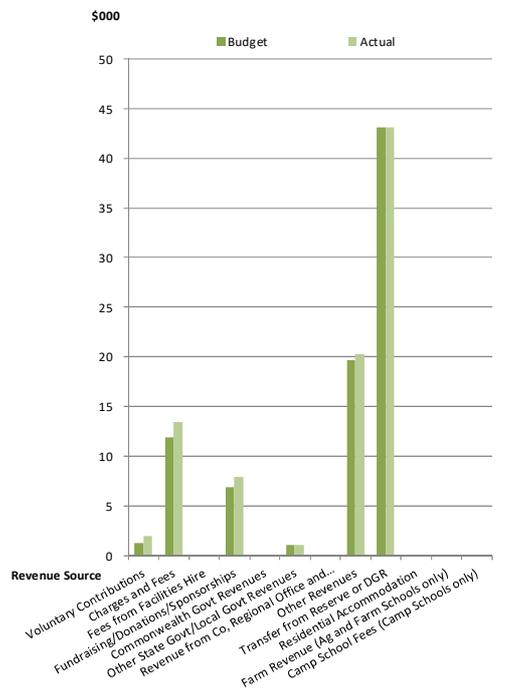
SCHOOL BUDGET AND ANNUAL ACCOUNTS FOR 2019



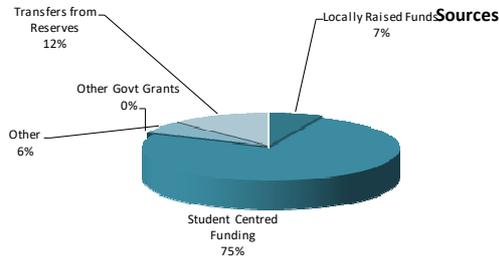
Clayton View Primary School Financial Summary as at 29 January 2019

Revenue - Cash & Salary Allocation	Budget	Actual
1 Voluntary Contributions	\$ 1,290.00	\$ 1,933.30
2 Charges and Fees	\$ 11,853.00	\$ 13,392.21
3 Fees from Facilities Hire	\$ -	\$ -
4 Fundraising/Donations/Sponsorships	\$ 6,897.00	\$ 7,847.40
5 Commonwealth Govt Revenues	\$ -	\$ -
6 Other State Govt/Local Govt Revenues	\$ 1,000.00	\$ 1,000.00
7 Revenue from Co, Regional Office and Other Schools	\$ -	\$ -
8 Other Revenues	\$ 19,648.00	\$ 20,254.39
9 Transfer from Reserve or DGR	\$ 43,088.00	\$ 43,088.00
10 Residential Accommodation	\$ -	\$ -
11 Farm Revenue (Ag and Farm Schools only)	\$ -	\$ -
12 Camp School Fees (Camp Schools only)	\$ -	\$ -
Total Locally Raised Funds	\$ 83,776.00	\$ 87,515.30
Opening Balance	\$ 96,209.75	\$ 96,209.75
Student Centred Funding	\$ 262,910.00	\$ 262,910.14
Total Cash Funds Available	\$ 442,895.75	\$ 446,635.19
Total Salary Allocation	\$ -	\$ -
Total Funds Available	\$ 442,895.75	\$ 446,635.19

Locally Generated Revenue - Budget vs Actual

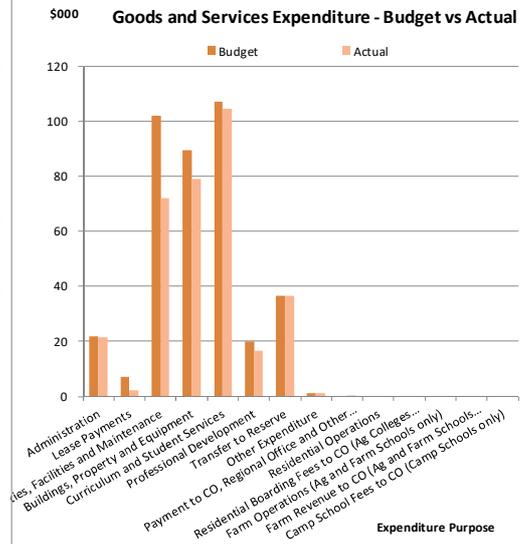


Current Year Actual Cash Sources

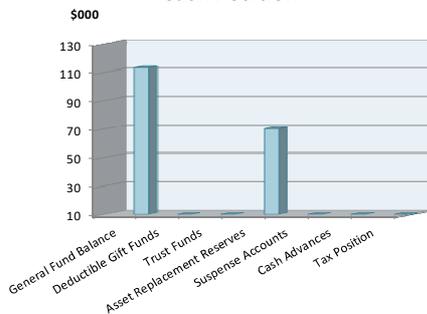


Expenditure - Cash and Salary	Budget	Actual
1 Administration	\$ 21,660.00	\$ 21,349.84
2 Lease Payments	\$ 7,200.00	\$ 2,126.49
3 Utilities, Facilities and Maintenance	\$ 101,800.00	\$ 72,084.26
4 Buildings, Property and Equipment	\$ 89,488.32	\$ 79,115.18
5 Curriculum and Student Services	\$ 106,955.68	\$ 104,406.71
6 Professional Development	\$ 20,000.00	\$ 16,790.49
7 Transfer to Reserve	\$ 36,500.00	\$ 36,500.00
8 Other Expenditure	\$ 1,174.00	\$ 1,123.25
9 Payment to CO, Regional Office and Other Schools	\$ -	\$ 98.18
10 Residential Operations	\$ -	\$ -
11 Residential Boarding Fees to CO (Ag Colleges only)	\$ -	\$ -
12 Farm Operations (Ag and Farm Schools only)	\$ -	\$ -
13 Farm Revenue to CO (Ag and Farm Schools only)	\$ -	\$ -
14 Camp School Fees to CO (Camp Schools only)	\$ -	\$ -
Total Goods and Services Expenditure	\$ 384,778.00	\$ 333,594.40
Total Forecast Salary Expenditure	\$ -	\$ -
Total Expenditure	\$ 384,778.00	\$ 333,594.40
Cash Budget Variance	\$ 58,117.75	

Goods and Services Expenditure - Budget vs Actual



Cash Position



Cash Position as at:	
Bank Balance	\$ 183,360.59
Made up of:	\$ -
1 General Fund Balance	\$ 113,040.79
2 Deductible Gift Funds	\$ -
3 Trust Funds	\$ -
4 Asset Replacement Reserves	\$ 70,016.70
5 Suspense Accounts	\$ 1,637.10
6 Cash Advances	\$ -
7 Tax Position	\$ 1,334.00
Total Bank Balance	\$ 183,360.59